

Activity One: WRITING OBJECTIVES

MODERN LANGUAGES Strand 3: Oral and Written Communication

1. Present in the foreign language information gathered from informal conversations, class presentations, interviews, readings, and/or a variety of media sources.
2. Describe in the foreign language basic familiar information, such as self, family members and others, events, interests, school, recreational activities, and personal belongings with emphasis on control of the present tense.
3. Demonstrate increasing attention to accuracy in intonation and pronunciation in the foreign language especially when presenting prepared material orally.
4. Demonstrate increasing attention to accuracy in word order, punctuation, accents and other diacritical marks, and spelling when writing in the foreign language.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

GOAL(S):

1. Use the appropriate verbal and nonverbal techniques, such as voice inflection, gestures, and facial expression.
2. Communicate ideas in an organized manner using appropriate visual and/or technological support.

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Directions: Write two to three objectives which address the standards and the essential components given below on the reverse of this page. Be sure that your objectives are measurable. Use the space allotted to the right for your work. Transfer one of your objectives to the transparency to share.

GOAL(S):

5. Relate with some detail the main ideas from level-appropriate print or non-print materials in the foreign language.
6. Present information in the foreign language using structures that reflect present as well as past and future time.
7. Demonstrate attention to accuracy in intonation and pronunciation when speaking the foreign language.
8. Demonstrate attention to accuracy in word order, punctuation, accents and other diacritical marks, and spelling when writing in the foreign language.

[illegible]

GOAL(S):

3. Use the appropriate verbal and nonverbal techniques, such as voice inflection, gestures, and facial expression.
4. Communicate ideas in an organized manner using appropriate visual and/or technological support.

[illegible]

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GOAL(S):

9. Summarize and communicate main ideas and supporting details in the foreign language orally and in writing from a variety of authentic language materials.
10. Use past, present, and future time frames, word order, and other level-appropriate language structures with increasing accuracy.

[illegible]

GOAL(S):

5. Produce well-organized spoken and written presentations appropriate to the type of audience and the purpose of the presentation.
6. Use appropriate verbal and non-verbal presentational techniques including visual aids and/or technological support.

OBJECTIVES:

[illegible]

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GOAL(S):

11. Deliver presentations in the foreign language containing well-developed ideas on a variety of topics with minimal errors in spelling, punctuation, pronunciation, and familiar vocabulary and language structures.
12. Use style, language, and tone appropriate to the audience and the purpose of the presentation.

[illegible]

GOAL(S):

7. Produce well-organized presentations in the foreign Language using appropriate visual aids and/or technological support.
8. Use appropriate verbal and non-verbal presentational techniques.

[illegible]

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GOAL(S):

13. Recognize and reproduce Latin vowel, consonant, and diphthong sounds.
14. Initiate and respond appropriately to simple oral and written questions, statements, and commands.
15. Write simple Latin phrases and sentences.

[illegible]

GOAL(S):

1. Read Latin aloud with consistent Latin pronunciation, meaningful phrase grouping, and appropriate voice inflection.
2. Initiate and respond appropriately to oral and written questions, statements, and commands.
3. Write Latin sentences with expanded vocabulary and structures to reinforce language learning.

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GOAL(S):

16. Recognize and reproduce Latin vowel, consonant, and diphthong sounds.
17. Initiate and respond appropriately to simple oral and written questions, statements, and commands.
18. Write simple Latin phrases and sentences.

[illegible]

GOAL(S):

4. Read Latin aloud with consistent Latin pronunciation, meaningful phrase grouping, and appropriate voice inflection.
5. Initiate and respond appropriately to oral and written questions, statements, and commands.
6. Write Latin sentences with expanded vocabulary and structures to reinforce language learning.

[illegible]